Respect

All aspects of life at Springdale reflect an immense sense of respect. This begins with a student’s respect for themselves and their peers while at work and at play. This includes respect for elders, whether faculty, administration, and other school professionals or those outside of the school walls, like interscholastic opponents, family members and others in the community.

Lifelong Learning

As our students build on what they learn each day, they become lifelong learners who take every opportunity to advance their minds. They are taught to be inquisitive, take academic risks and seek solutions. They understand that learning never ends and they are prepared to learn for a lifetime, at Springdale, in college and in their adult lives.

Innovation

Students at Springdale Preparatory School become innovators. They don’t just hear about learning, they experience it. Transformational learning lets students recreate moments in history or make models to demonstrate theories. It’s this innovative model that enables all students to be thinkers and doers as they develop their own revolutionary ways to build a better world.
Middle School Courses

English
- English 5
- English 6
- English 7
- English & Composition

Math
- Math 5
- Math 6
- Math 7
- Pre-Algebra
- Algebra I

History, Citizenship, and Government
- History & Civics, 5th
- World History & Geography, 6th
- Geography & World Cultures, 7th
- US History through 1877, 8th

Science/Engineering
- Environmental Stewardship, 5th
- Robotics, 6th
- Hydrology, 7th
- Clean Energy Innovation, 8th

Wellness
- Physical Education & Wellness, 5th-8th

Arts
- Visual Arts (year)
- Performing Arts (semester)
- Music Lessons (semester)
High School Courses

English
- Literary Genres & Composition, 9th
- World Literature & Composition, 10th
- American Literature, 11th
- British Literature, 12th
- AP Language & Composition
- Creative Writing, 10th (semester elective)

Science
- Physical Science, 9th
- Biology, 10th
- Chemistry, 11th
- Conceptual Physics, 12th

History, Citizenship, and Government
- World History to 1877, 9th
- 20th Century World History, 10th
- United States History, 11th
- The Politics of Protest, 10th (semester elective)
- U.S. Government, 12th (semester elective)
- Economics, 12th (semester elective)
- AP U.S. History, 11th (year elective)

Math
- Algebra I
- Geometry
- Algebra II
- Pre-Calculus
- Calculus
- Statistics

World Languages
- Arabic, Chinese (Simplified), French, German, Italian, Russian, Spanish
- Comprehensive Linguistics-

Wellness
- Physical Fitness or Mindfulness, 9th
- Health, 10th (semester courses)
- Life Planning and Fitness, 11th and 12th
- Exercise Science, 10th (semester elective)

Arts
- Performing Arts
- Visual Arts

Electives

Apprenticeships and Independent Studies

Laboratories and Studios

SPS Honors Academy
Math

Math 5- Within the framework of project-based, collaborative learning, students supportively challenge one another to master decimals, fractions, measurements, functions and patterns. Learning facilitators coach growth among peer groups as needed with pre- and post-class tutorials.

Math 6 - Learners will review prior learned math skills from place value to rounding and estimating. They will also cover higher level fractions and decimal use. They will then move on to problem-solving strategies, logic, perimeter, area and volume and transition into geometric principles.

Math 7 - Learners will develop an understanding of proportional relationships, rational, and irrational numbers. They will solve linear equations and expressions. Additionally, learners will solve problems for area, volume, congruence, similarity, angles, sums, and exterior angle theorems.

Pre-Algebra - Learners will develop an understanding of rational and irrational numbers. They will solve linear equations and simultaneous equations as well as develop problem solving skills with radicals and integer exponents. Our 8th grade students will understand functions and graph linear equations. Additionally, learners will solve problems for right triangles, volume, angles, sums, and exterior angle theorems.

Algebra I - Learners will cover rational quantities, absolute value, the Pythagorean Theorem using rational and irrational numbers, patterns, radicals, linear equations, quadratic equations, exponents, and word problems. Students will begin to learn to interpret categorical and quantitative data.

English

English 5- Students will review the fundamentals of written communication to include correct punctuation, juxtaposition of dependent and independent clauses, comma placement, effective note taking and note sharing strategies, spelling, vocabulary, and paragraph development.

English 6- During the first semester of English 6, students will review and demonstrate mastery of all skills introduced in English 5. Each new student who did not participate in English 5 will take an entrance level English skills assessment so that learning facilitators may better serve her or him. During the second semester of English 6, learners will practice scholarly research writing while they learn to use credible online and primary sources.

English 7- Learners will prepare for college and careers through a study of critical thinking, strong written and verbal communication, and information fact gathering. Learners will repetitively practice listening skills, peer review, language skills, vocabulary, and research skills. Additionally, learners will thoroughly explore the art of public speaking during the second semester.

English & Composition- English 8 students learn how to make purposeful and deliberate choices when responding to diverse media and formats. Students proficiently read grade-appropriate complex literary and informational texts while further developing the ability to cite textual evidence to support analyses when responding to text in written and spoken modes. Students analyze both the structure and content of complex, grade-appropriate text.
Middle School Courses

History, Citizenship & Government

History & Civics 5- In fifth grade, students use their understanding of social studies concepts and cause-and-effect relationships to study the development of the United States up to 1800. By applying what they know from civics, economics and geography, students learn the ideals, principles, and systems that shaped this country’s founding. They conclude the fifth grade by applying their understanding of the country’s founding and the ideals in the nation’s fundamental documents to issues of importance to them today. This learning forms the foundation and understanding of social studies concepts that will provide students with the ability to examine their role in the community, state, nation, and world.

World History & Geography- A year-long course that surveys historical and geographic patterns to understand and evaluate our rapidly changing world. This course focuses on two principal areas: the growth and development of civilization and the framework for international contacts among different societies. In addition, the course is designed to strengthen critical thinking skills by interpreting socio-political patterns between societies and the people who shaped world history.

Geography & World Cultures- Learners build upon and apply concepts from 6th grade History to exploring the historical development of various concepts and processes in world history.

U.S. History Through 1877- The course in United States history is a year long course that provides an examination and analysis of the American narrative viewed from the perspective of four fundamental themes including, (1) the multicultural heritage of the United States, (2) the democratic spirit of the American political tradition, and (3) an in-depth assessment of the impetuses and (4) consequences of the Civil War, up to and including Reconstruction. Students will develop competency in evaluating historical information from primary and secondary sources and in the interpretation of data derived from graphs, maps and charts. In addition, students will evaluate the cause and effect relationships of major historical events and explain their impact on modern American society. The U.S. history course is required for graduation.

Science & Engineering

Environmental Stewardship- Learning facilitators collaborate with students to better understand sustainability, environment and society, natural disasters and environmentally friendly responses, research and the environment, populations, communities, and ecosystems.

Robotics- Topics include, but are not limited to, drone career introduction, industrial robotics, virtual engineering, and aquatic robots. The course has four units throughout the school year. Robotics is fueled by student passions and will soar as far as their 21st century minds will go.
**HYDROLOGY** - Learners will explore the water cycle, ground surface infiltration, and the effects of biodegradable wastes on dissolved oxygen. Additionally, they will cover mapping watersheds, earth water distribution, and consumption. Finally, life in wetlands, ponds, forest streams, and lagoons will culminate their spring semester analysis.

**CLEAN ENERGY INNOVATION** - As responsible stewards of our environment, young scientists examine, review, and propose innovative clean energy solutions for our planet in their collaborative, yearlong thesis projects. This course is a continuation of the Environmental Stewardship in Grade 5.

**WELLNESS**

**PHYSICAL EDUCATION & WELLNESS** - Physical Education promotes all aspects of healthy living among our learners. Lessons include, but are not limited to: sufficient rest for one's body, the effectiveness of the 24-hour hydration cycle, proper diet, monitoring electronic activity, substance awareness, introduction to sports, flag football, kickball, dodge ball, and simple methods to add movement to one's day. Mindfulness exercises are incorporated into this class. Mindfulness introduces learners to a simple, yet powerful, approach to dealing with stressful situations, negative thoughts, and difficult emotions. Additionally, they will learn breathing techniques, exercises designed to transform habitual ways of thinking about and reacting to stress, and a variety of simple and brief meditative practices that can be readily incorporated into daily life. Additionally, each student will learn how to disconnect from electronics and social media in a healthy manner for at least 60 minutes each day to better connect to her or his individuality, set monthly personal goals, and to engage our broader world.

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**ARTS**

**VISUAL ARTS** - Study of the Visual Arts includes traditional studio arts as well as new forms of art. The inter-relationship of art history, aesthetics, criticism and world events influence how artists create. SPS students explore these intersections through lectures and events at galleries and museums. At the conclusion of middle school, students collaborate on a community-based artwork leaving a legacy of their creativity.

**PERFORMING ARTS** - Performing arts are no longer limited to theatre, dance and music. Performance includes art events, podcasts, web series and video programming alongside more traditional concerts and plays. SPS students write, compose, and perform. A Celebration of Learning event occurs at the end of each semester to highlight their achievements – academic and artistic. Springdale Preparatory School brings the arts to its students and its students to the arts.

**MUSIC LESSONS** - Students select an instrument and receive individualized music lessons.
High School Courses

ENGLISH

LITERARY GENRES & COMPOSITION – This course is a college-level writing workshop designed to build essay composition skills and review the practice of writing for academic purposes. The course introduces basic research and writing skills including: conducting research, note taking, paraphrasing, summary, quotation, positioning, and a juxtaposition of MLA and APA style citation. Literary Genres & Composition will place equal or greater emphasis on micro-level composition skills such as: essay structure, paragraph structure, coherence, and unity while reinforcing micro-level skills such as sentence structure, grammar, vocabulary, and spelling.

WORLD LITERATURE & COMPOSITION – This is a buffet course in literary genres of many periods throughout world history. Learners will develop the ability to consider structure, style, and themes of diverse authors globally. Figurative language, imagery, symbolism and tone are an intense focus as well. Students will study a wide range of vocabulary, a variety of sentence structures, logical organization, and an effective use of rhetoric, consistent voice, and use of parallelism and antithesis.

AMERICAN LITERATURE – Learners engage writings of American authors and challenge one another in order to master a deeper understanding of U.S. culture, law, government, populism, economics, triumphs, tragedies, and protests from 1619 to the present day.

BRAHIT LITERATURE – This course surveys British literature chronologically from the Medieval period to the present day, with special attention to historical contexts of literary movements. Assigned reading covers a variety of genres.

AP LANGUAGE & COMPOSITION – The AP Language and Composition course is a college-level program that introduces students to a wide range of expository prose in order to broaden their scope of rhetorical ideas and deepen their awareness of the power of language. The course is designed to meet the rigorous requirements of a college level writing class and includes expository, analytical, personal, and argumentative texts from a variety of authors and historical contexts. These works provide examples of prose writings that students can emulate in their own writing experiences as they discover and create their own style and voice.

CREATIVE WRITING - (SEMESTER ELECTIVE) This elective course engages students in the writing process and covers a variety of writing genres.

SCIENCE & ENGINEERING

PHYSICAL SCIENCE – The course examines biological origins and diversity of life on Earth, emphasizing biodiversity of principal biomes, origins of biodiversity, and exploring form, function, and adaptation of relevant biological systems, including photosynthesis, nutrition, and immunity. The course also explores relevant ecological relationships among organisms with an emphasis on animals and plants.

BIOLOGY – Serves as an introduction to the basic principles of modern research, including biomacromolecules, bioenergetics, cell structure, genetics, homeostasis, evolution, and ecological relationships. Through weekly immersion laboratory analysis, students collaboratively master concepts that are introduced during daily seminars.
Chemistry - Students explore the fundamental principles of chemistry, which characterize the properties of matter and how it reacts. Topics include, but are not limited to: measurement, atomic structure, electron configuration, the periodic table, gas laws, properties of liquids and solids, solutions, reactions, kinetics, equilibrium, acids and bases, and nuclear chemistry.

Conceptual Physics - Learners explore kinematics, forces, energy, momentum, rotational kinematics, torque, angular momentum, simple harmonic motion, and mechanical waves. Additionally, they examine selected theories and laws of classical and modern physics from evolution through hypotheses and functional relationships.

History, Citizenship & Government

World History to 1877 - World history is a yearlong course that surveys historical patterns to understand and evaluate our rapidly changing world. This course focuses on two principal areas: the growth and development of modern civilization and the framework for international contacts among different societies. In addition, the course is designed to strengthen critical thinking skills by interpreting socio-political patterns between societies and the people who shaped world history. Each student will be required to produce a 600-word, annotated research paper. World history is the foundational course for all other social studies courses and is required for graduation.

20th Century World History - 20th Century World history is a year-long required course for upper school students. It offers an overview of significant historical events and episodes from the Nineteenth through early 21st centuries, including the expansion of western imperialism in the early 1900s to the threat of extremist terrorism and nationalist movements that occupy our present political and social climates. Students will need to have completed both U.S. and World HY courses before undertaking this class.

United States History - Learners will journey thematically through United States history to better grasp recurring concepts since the 16th century. Themes include, but are not limited to: "Nativism Again?", civil rights, women and leadership since 1619, Native Americans, poverty and presidential policy, from isolationism to diplomacy, conflict, before they were presidents, and constitutional challenges.

The Politics of Protest - (Semester Elective) Protest deals with collective political behavior that is outside institutional politics, and includes activities such as demonstrations and strikes. These activities are outside regular channels of access to the government, even in democratic societies. However, even though they are often used by citizens to press for redress of grievances, they do not often get adequate attention in the discipline. This course provides students with a theoretical framework that can help them make sense of such political activities, and as such, the class helps to supplement their political science education by expanding the kinds of political phenomena that students can understand and explain.

U.S. Government - (Semester Elective) Government surveys the main principles and structure of the United States government at the national, state, and local levels. Students gain greater insight into the inner workings of the civic process of American Democracy and gain an enhanced appreciation for the rights and responsibilities of engaged citizenship. Students will engage with concepts relating to the Constitutional Framework, Federalism, The Three Branches of Government, Checks-and-Balances, Civil Rights, Political Participation, and Policy Formation. Students are accessed through quizzes (written/oral), in-class participation, essay responses, and weekly tests. Students will engage with different forms of media - text, film, podcasts, and primary sources - to synthesize and formulate positions on political theories as they relate to our current (and ever-changing) world. Students will use these modes of inquiry to produce a thesis-driven research paper on one of the concepts or events discussed in class.
ECONOMICS- (SEMESTER ELECTIVE) Economics is a one-semester course that is designed to provide students with the basic knowledge of the American modified free-market economy. Students analyze micro and macroeconomics, including topics about the Federal Reserve System, the stock market, and trade. Each student will produce a presentation on a pre-selected topic. The course is available to upper-classmen who have completed World history and United States history. The course in economics is required for graduation.

AP U.S. HISTORY- (YEAR ELECTIVE) This course covers topics found in the advanced placement exam as well as strategies for succeeding on the exam.

MATH

ALGEBRA I- Learners will cover rational quantities, absolute value, the Pythagorean Theorem using rational and irrational numbers, patterns, radicals, linear equations, quadratic equations, exponents, and word problems. Students will begin to learn to interpret categorical and quantitative data.

GEOMETRY- This proof-based geometry course covers concepts typically offered in a full-year honors geometry course. To supplement the lessons in the text book, videos, online interactives, assessments and projects provide students an opportunity to develop mathematical reasoning, critical thinking skills, and problem solving techniques to investigate and explore geometry.

ALGEBRA II- Learners will develop advanced algebra skills such as systems of equations and inequalities, functions, advanced polynomials and factoring, imaginary and complex numbers, quadratics, logarithmic and exponential relationships, vectors, and probability and statistics. In addition, students are introduced to the study of trigonometric functions as well as matrices and their properties.

PRE-CALCULUS, CALCULUS, OR HONORS STATISTICS- In preparation for their collegiate studies, learners who place in trigonometry, calculus, or statistics during their senior year will work with learning facilitator on Mondays, Wednesdays, and Fridays. Additionally, they will complete their coursework via independent study on Tuesdays and Thursdays in the Student Center during their assigned math class period.

World Languages

Year I students will cover general foundations in vocabulary, grammar and grammatical functions, in addition understanding the culture where the target language is used. Students will focus on reading, writing, speaking and listening skills in the interpretive, interpersonal and presentational modes. Year II students will build on Year I concepts and an introduction of intermediate level concepts, covers further studies in vocabulary, grammar and grammatical functions. Students will focus on reading, writing, speaking and listening skills in the interpretive, interpersonal and presentational modes. Students who choose to take Year III coursework will review of concepts and continued introduction of intermediate level concepts, covers further studies in vocabulary, grammar and grammatical functions. Students will focus on reading, writing, speaking and listening skills in the interpretive, interpersonal and presentational modes.

The following languages are offered: Arabic, Chinese (Simplified), French, German, Italian, Russian, Spanish, and Comparative Linguistics.
High School Courses

Arts

Visual Arts- Students continue to hone skills learned at the middle school level based on student interest and career plans.

Performing Arts- Students continue to hone skills learned at the middle school level based on student interest and career plans. They engage in community program development and production.

Music Lessons- Individual or group lessons in a variety of instruments, including voice.

Wellness

Physical Fitness- Physical Education advocates all aspects of healthy living among our learners. Lessons include, but are not limited to: sufficient rest for one's body, the effectiveness of the 24-hour hydration cycle, proper diet, monitoring electronic activity, substance awareness, introduction to sports, including flag football, kickball, dodge ball, and simple methods to add movement to one's day. During the upper school years, learners explore pertinent issues to adult wellness.

Mindfulness- Introduces learners to a simple, yet powerful, approach to dealing with stressful situations, negative thoughts, and difficult emotions. Additionally, they will learn breathing techniques, exercises designed to transform habitual ways of thinking about and reacting to stress, and a variety of simple and brief meditative practices that can be readily incorporated into daily life. Additionally, each student will learn how to disconnect from electronics and social media in a healthy manner for at least 60 minutes each day to better connect to her or his individuality, set monthly personal goals, and to engage our broader world.

Health - (Semester Course) This course will advocate healthy living in a purely academic context. Learning facilitators will promote all life skills and concepts related to healthy living for one semester in a classroom setting.

Life Planning & Fitness- This course promotes healthy living with an eye toward lifelong physical fitness, nutrition, and mental wellness.

Exercise Science- (Semester Elective) This course examines the fundamentals of kinesiology, nutrition, and physiology.
Elective Offerings

At Springdale Prep, our electives will stretch, inspire, encourage, captivate, and challenge students as they think critically and grow into creators in our 21st Century world. Moreover, the purpose of our a la carte elective offerings is to send well-rounded young adult servant leaders into global society.

In addition to elective offerings in the arts, creative writing, government, economics, mathematics, and languages, Springdale Preparatory is proud to offer many unique elective, independent study, and apprenticeship opportunities to your child.

Robotics Electives

Introduction to Engineering with Robotics- Introduction to Engineering with Robotics will provide an introduction to engineering by using a robotic platform (VEX or LEGO). Students enrolled in the class will learn the following engineering concepts: (engineering, robotics, robot controllers, object manipulation, speed, power, torque & DC motors, mechanical power transmission, drive-train design, lifting mechanisms, systems integration, testing and the iteration process). This class is very hands on and project based. Half of the classes are in a lab environment where the students implement a robotic solution to a self-defined project. Some project examples are remote controlled robots, adding a camera to an unmanned air vehicle, and voice activated robots.

Minicars- In this semester-long hands-on project, students build miniature cars from the ground up using recycled parts from a variety of machines. The course combines auto mechanics, physics, and engineering.

Introduction To Java Programming- This course will provide a comprehensive introduction to the Java programming language. Students will learn Java by writing programs using the IntelliJ integrated development environment. Students enrolled in the class will learn the following major components of the Java programming language: (Object Oriented Programming Concepts and Principles, Java class behavior, strings, operators, conditional operators, control statements, loops, Java collections, exceptions, inheritance, interfaces, nested classes, I/O, and Java serialization).

AP Computer Science- AP Computer Science is a challenging course that follows and extends the syllabus for the Computer Science AP Exam that is given in May of the school year. In this course we further explore Object Oriented program design using Java. Teaching in conformance with the AP course curriculum, we explore Java Classes and facilities that provide a framework for algorithm development and implementation.

Video Game Design- Students use coding and programming skills as foundations for creating games for a variety of platforms.
**High School Courses**

**Independent Studies**

**Blue Ridge to Bay**—This interdisciplinary course studies ecosystems across Maryland, from mountains and farmland to marsh land and bay. Students will visit several natural sites across the state, learn about Maryland's unique ecosystems, and investigate environmental problems and what is being done to solve them.

**Film Studies**—Students learn basic questions, terms, concepts, and methodologies in the interdisciplinary field of film studies while critically analyzing a variety of classics and new films.

**Internship**—(Semester or Year) Internships place students at sites under the supervision of a site coordinator and the Student Services Support Team. Responsibilities will vary.

**SAT Prep**—SAT readiness is the objective of this course. It prepares students for the SAT, develops test-taking strategies, and offers practice tests.

**Apprenticeships**

**Studio Apprenticeship**—(Semester) Semester-long apprenticeships place students with local artists to develop mastery in studio art for a designated medium.

**Year-Long Apprenticeship**—Year-long internships place students are sites under the supervision of a site coordinator and the Student Services Support Team. Responsibilities will vary.
Laboratories and Studios

FINANCE & MATHEMATICS LABORATORY

The Finance and Mathematics Laboratory provides an in-depth, hands-on laboratory experience for our future economic and financial leaders. The laboratory’s hands-on applications simulate the stock, futures and bonds in different trading conditions as students study the peaks and valleys of the market over time. Field trip opportunities offer visits to high technological companies in this industry.

COMPUTER SCIENCE & DATABASE SYSTEMS LABORATORY

The Computer Science and Database Systems Laboratory focuses on the most popular and innovative technologies in use today, including visual data processing, innovation and expansion of the internet, and virtual augmented reality. This lab provides a series of hands-on endeavors that enables student experiences with a variety of computer science tools including coding, statistics and design related knowledge, and provides the opportunity to gain problem-solving skills through these projects, which strengthens mathematical and science skills.

ROBOTICS & ENGINEERING LABORATORY

Springdale Preparatory leaders have created a new laboratory concept, Fablab, to combine new challenging methods in robotics and engineering to stimulate students’ creativity ability. The laboratory is equipped with the latest 3D technology to enable integration from different disciplines. Project-based learning offers the ability to expand mathematical tools, cross-field training, problem-solving skills, teamwork, and innovative skills.

BIOLOGY & ENVIRONMENTAL ENGINEERING LABORATORY

The Biology and Environmental Engineering Laboratory is equipped with chemical laboratory equipment and advanced detection equipment to enable students to understand the application of chemistry, biology and engineering in the environment. The laboratory program aims to cultivate awareness of global environmental issues and train students to make the earth a better place to live for generations to come.

VISUAL ARTS STUDIO

At Springdale Preparatory School, students approach the arts as an artist. The visual arts studio is designed to enhance the individual learning styles and content interests of each student. Study of the visual arts includes traditional studio arts including painting, sculpting, ceramics, printmaking, photography, and design, as well as new forms of art. The interconnectedness of art history, aesthetics, criticism and world events influence how artists create, and students explore these intersections through experiences on campus and at galleries and museums. Artists share their knowledge and expertise to facilitate the creative process. Students apprentice with working artists to design their own creations.

PERFORMING ARTS STUDIO

To cultivate life-long learners who respect, not only their own gifts but those of others, Springdale Preparatory School connects students with working professional artists to engage in real world performing arts activities. Performing arts today are no longer limited to theatre, dance and music. Performance includes art events, podcasts, web series and video programming, as well as comedy, improvisation, storytelling and acrobatics alongside more traditional concerts and plays. Thus, Springdale students write monologues, PSA scripts, plays, poetry, and even novels. They compose and perform music, song lyrics and choreography as individuals and members of choruses, bands and companies.
SPS Honors Academy

In the ninth grade, each student and family has the opportunity to choose to apply to Springdale Prep’s Honor Academy. This progressive model of full student growth combines academic excellence, servant leadership at SPS and in our world, student governance, and monthly collaboration and engagement with Springdale Prep’s Administrative Leadership & Innovation Team. Eligible applicants for SPS Honors Academy must successfully complete all assigned class projects, be punctual to each class, have had no incidents of bullying at Springdale Prep, maintain high level of respect of self and others, and commit 30 hours annually to community service in Carroll County, their home state, or their home nation.

Dual Enrollment

Students in 11th and 12th grade who are interested in exploring dual enrollment courses at Carroll Community College or McDaniel College should make an appointment with the Dean of Curriculum & Instruction to discuss application procedures and standards.

College Seminar

At Springdale Prep, students begin the college process in middle school. As a result, the College Seminar begins in Grade 8 and culminates in Grade 11. We believe in advanced preparation in all student endeavors, and senior students will alleviate many worries typically associated with their final year of high school due to advanced life planning and vision.

Advanced Placement Offerings

AP offerings include, but are not limited to: AP Calculus AB, AP Statistics, AP United States History, AP Art History, AP Studio Art.
English 5- Students will review the fundamentals of written communication to include: correct punctuation, juxtaposition of dependent and independent clauses, comma placement, cursive writing, handwriting, effective note-taking and note sharing strategies, creating “thank you” letters in lieu of electronic communication for significant occasions, spelling, vocabulary, and paragraph development.

English 6- During the first semester of English 6, students will review and demonstrate mastery of all skills introduced in English 5. Each new student who did not participate in English 5 will take an entrance level English skills assessment so that learning facilitators may better serve her or him. During the second semester of English 6, learners will practice scholarly research writing while they learn to use credible online and primary sources.

English 7- Learners will prepare for college and careers through a study of critical thinking, strong written and verbal communication, and information fact gathering. Learners will repetitively practice listening skills, peer review, language skills, vocabulary, and research skills. Additionally, learners will thoroughly explore the art of public speaking during the second semester.

19th Century American Literature- Ida B. Wells-Barnett, Henry David Thoreau, Mark Twain, Frederick Douglass, Thomas Jefferson (later years), Susan B. Anthony, Harriet Beecher Stowe, Booker T. Washington, Joshua Lawrence Chamberlain, Robert E. Lee, and many more distinguished authors and leaders serve as tour guides on an unpredictable journey that was 19th century America.

Math 5- Within the framework of project-based, collaborative learning, students supportively challenge one another to master decimals, fractions, measurements, functions and patterns. Learning facilitators coach growth among peer groups as needed with pre- and post-class tutorials.

Math 6- Learners will review prior learned math skills from place value to rounding and estimating. They will also cover higher level fractions and decimal use. They will then move on to problem-solving strategies, logic, perimeter, area and volume and transition into geometric principles.

Math 7- Learners will develop an understanding of proportional relationships, rational, and irrational numbers. They will solve linear equations and expressions. Additionally, learners will solve problems for area, volume, congruence, similarity, angles, sums, and exterior angle theorems.

Algebra I- Learners will cover rational quantities, absolute value, the Pythagorean Theorem using rational and irrational numbers, patterns, radicals, linear equations, quadratic equations, exponents, and word problems. Students will begin to learn to interpret categorical and quantitative data.